

Ellensburg Activities

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Instructions: Please provide a brief summary of progress made for each activity below for the CURRENT REPORTING QUARTER. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand.

Activity	7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27
Behavior Specialists at Morgan Middle School and Ellensburg High School	The certificated Behavior Specialists at Morgan Middle School and Ellensburg High School provided school-based behavioral, attendance, and engagement interventions during September. At Morgan Middle School, the Behavior Specialist used prior-year attendance and discipline data to identify students for early intervention, conducted regular student check-ins, contacted families regarding attendance barriers, supported truancy processes, and coordinated Tier 1, Tier 2, and wraparound behavioral supports. At Ellensburg High School, the Behavior Specialist provided frequent individual student check-ins, attendance follow-up, behavior support, family communication, hallway and classroom response, and coordination through the Student Support Team. The EHS specialist also supported schoolwide engagement through Freshman			

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<p>The District will replace previously funded classified Engagement Specialist positions with certificated Behavior Specialist positions at Morgan Middle School and Ellensburg High School. These positions provide data-informed intervention, crisis prevention, progress monitoring, and coordination with counseling and community partners.</p>	<p>During September, both Behavior Specialists combined direct student intervention with development of stronger schoolwide systems. At MMS, approximately 40 students received ongoing attendance check-ins, 30 students entered an early tardy intervention process, six students were involved in the truancy process, and approximately 10-20 students received informal targeted behavioral support. More than 100 families received proactive attendance outreach before or near the beginning of school. At EHS, the Behavior Specialist documented more than 140 individual student interactions in addition to extensive informal contact during passing periods, attendance follow-up, classroom response, and schoolwide engagement activities.</p>			

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Temporary Contracted Behavioral Health Services at Ellensburg High School	The temporary contracted behavioral health services funded during the 2025-26 school year concluded with the end of that school year and were not an active grant-funded activity during this reporting period.			
For the current school year (2025-2026) only, the District will fund: Ellensburg High School Mental Health Counselor (contracted through ESD105) Ellensburg High School Student Assistance Professional (partial funding, contracted through ESD105)	No expenditures or activities were reported under this temporary 2025-26 grant activity during the July-September 2026 reporting period.			

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Hire a social worker to work with students at Ellensburg School District's alternative learning programs : Ellensburg Choice Schools and Ellensburg Open Doors.	The School Social Worker provided case management, direct mental health and crisis support, attendance intervention, family support, and coordination with community agencies for students in Ellensburg Choice Schools and Open Doors. The social worker established or reestablished connections with all students in the two programs, provided ongoing case management for approximately 30 Open Doors students, and taught a Big Picture introductory seminar focused on social-emotional learning and learner competencies to 16 ninth- and tenth-grade students. Direct services included early attendance intervention, individual student support, three mental health referrals, three coping plans, response to two mental health crises, and one Youth Mobile Crisis referral. The social worker also coordinated with families, Comprehensive Healthcare,			

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Purchase Yondr pouches to assist with establishing Morgan Middle School as a cellphone-free Campus	This activity is no longer being implemented under the revised grant scope. See current grant-supported staffing activities above.			
Hire an Engagement Specialist that will work in both Morgan Middle School and Ellensburg High School	This activity was replaced through the amended grant scope by certificated Behavior Specialists at Morgan Middle School and Ellensburg High School. See current Behavior Specialist activities above.			
Consultation services for anti-bullying and anti-discrimination programming.	This activity is no longer being implemented under the revised grant scope. Current prevention and school-climate work is incorporated into the school-based behavioral and engagement systems described above.			
Hire a part time Student Assistance Professional at Morgan Middle School.	The Student Assistance Professional activity was previously funded through another source and was not charged to this grant during the reporting period.			

Successes

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Instructions: Please provide a brief summary of successes you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand. Each success needs to have its own cell.

7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27
Morgan Middle School showed a substantial reduction in behavioral referrals at the beginning of the 2026-27 school year. September referrals decreased from 160 in September 2025 to 45 in September 2026. The school continues to strengthen its Tier 1 behavior system, with a team reviewing data approximately every two weeks and using the results to plan schoolwide expectations, celebrations, and prevention efforts.			
Morgan Middle School also continued to strengthen its attendance intervention system. Regular attendance improved by approximately one percentage point compared with the prior year, and period attendance increased from 89.61% to 91.05%. Students with prior attendance concerns were identified early for check-ins, family outreach, tardy intervention, and barrier identification rather than waiting for attendance problems to become more severe.			

Successes

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7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27
At Ellensburg High School, the Behavior Specialist documented more than 140 individual student interactions during September, in addition to informal contact throughout the school day. The school also expanded opportunities for student connection through Freshman Orientation, PBIS Club, student mentors, lunch activities, and promotion of extracurricular activities. Staff report increased student participation in lunch and after-school activities and increasing willingness among students to seek out the Behavior Specialist for support.			
At Ellensburg Choice Schools and Open Doors, the School Social Worker reestablished direct connections with students early in the school year and coordinated a range of mental health, attendance, and family supports. Students and families have reported positive engagement with the Big Picture model, and students are maintaining contact and seeking individual support when needed. The social worker also successfully initiated use of Youth Mobile Crisis services for a student and family and strengthened connections with school-based mental health and other community providers.			

Challenges

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7/1/26 - 9/30/26

10/1/2026 - 12/31/26

1/1/27 - 3/31/27

4/1/27 - 6/30/27

Students and families served through Ellensburg Choice Schools and Open Doors continue to present increasingly complex needs, including significant trauma histories, recovery needs, involvement with multiple service systems, housing instability, and financial instability. Addressing these concerns requires substantial case management and coordination across school, family, behavioral health, juvenile justice, child welfare, and other community systems.

At Ellensburg High School, significant staff time continues to be devoted to immediate student needs such as locating students who are missing from class, responding to teacher concerns, redirecting behavior, and helping students return to instruction. Many students have overlapping attendance, behavioral, academic, and engagement needs. Balancing these immediate responses with longer-term prevention, intervention planning, family communication, and documentation remains an ongoing challenge.

Challenges

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7/1/26 - 9/30/26

10/1/2026 - 12/31/26

1/1/27 - 3/31/27

4/1/27 - 6/30/27

Morgan Middle School continues to refine its attendance and behavioral systems. One continuing attendance challenge is that repeated excused absences can accumulate into chronic absenteeism. The school is working to improve early identification, family support, and barrier removal while continuing to build schoolwide and community understanding of attendance expectations and intervention systems.

Because grant-funded school-year staff returned August 31, the direct service portion of this reporting period represents approximately one month of implementation. Longer-term student outcome trends will become clearer as the school year progresses.

Ellensburg Objectives

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Objective	7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27
Improve student attendance, particularly for students with high barriers to engagement	Grant-funded staff began the school year with an emphasis on early identification and intervention rather than waiting for attendance problems to become entrenched. At MMS, more than 100 families received proactive outreach, approximately 40 students with prior attendance concerns entered regular check-ins, 30 students began an early tardy intervention process, and six students were involved in truancy intervention. MMS regular attendance improved by approximately one percentage point and period attendance increased from 89.61% to 91.05%. EHS and ECS/Open Doors staff also used individual check-ins, family communication, case management, and problem-solving to address emerging attendance concerns.			

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Objective	7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27
Increase access to school-based mental health services	Students continued to have access to direct school-based mental health and behavioral health support through the Ellensburg Choice Schools Social Worker and the two secondary Behavior Specialists. At ECS/Open Doors, the social worker responded to two mental health crises, developed three coping plans, made three referrals for mental health services, and initiated one Youth Mobile Crisis response. Across all three schools, grant-funded staff also provided individual check-ins, early problem identification, referrals, family support, and connections with community-based services.			

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Objective	7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27
Increase access to substance use prevention and early intervention services	The Student Assistance Professional previously identified within the grant was not funded through this grant during the reporting period. Grant-funded staff nevertheless continued broader prevention and early-intervention work by identifying students with attendance, behavioral, mental health, and engagement concerns and connecting students and families with appropriate school and community supports when needs were identified.			

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Objective	7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27
Strengthen Tier 2 behavioral health and attendance intervention systems at secondary schools	Both secondary schools continued strengthening structured Tier 2 and Tier 3 intervention systems. MMS refined its Tier 2 process and reported approximately 80 students being tracked through Tier 2 interventions, while also strengthening its Tier 1 behavior system and early attendance response. EHS strengthened its Student Support Team process for identifying students needing Tier 2 or Tier 3 intervention, improved documentation through contact logs and Abre, and increased coordination among the Behavior Specialist, teachers, administrators, families, and other support staff. September behavioral referrals at MMS decreased from 160 in September 2025 to 45 in September 2026.			

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Objective	7/1/26 - 9/30/26	10/1/2026 - 12/31/26	1/1/27 - 3/31/27	4/1/27 - 6/30/27
Improve coordination of behavioral health, attendance, and crisis response systems across the district	Grant-funded staff continued strengthening coordination among school staff, families, behavioral health providers, and community agencies. ECS/Open Doors developed a new referral process with Comprehensive Healthcare's school-based mental health services and coordinated as needed with Youth Mobile Crisis, Juvenile Court, law enforcement, DCYF/Child Welfare, and other providers. MMS continued refining its Tier 1, Tier 2, wraparound, attendance, and truancy systems, while EHS strengthened coordination through its Student Support Team, PBIS team, family communication, and regular collaboration between the Behavior Specialist and administration.			